

MAXI map IDEAS from Tides Global Learning Conference 24th June 2010

Climate change risk countries/areas
Climate zones - link to ecosystems
Migration flows
Hazard zones
World cup countries

Scale -m UK compared to world

Migration flows
Weather reports
Relief of land - link to weather & types of rainfall
Starters & plenaries

Overlays - Tectonic Plate
Boundaries Human/Political

British colonies - place on in chronological order

Have shapes of the UK and see how often it fits into XY

Climate change - ocean changes - impacts

Learning to look at the world the other way around!

Migration - where do we come from ?

Diversity within the class
- mark where you're originally from
- where have you visited ?

History - WWI alliance system

Playing "Risk" or "Diplomacy"

Cut out shapes of each country & put them on the map

Globalisation

Physical features
Rivers and where they flow
Global warming and coastal erosion

-Knowing places/countries
- Origins of families on school/community/UK
- Migration during particular periods
-Religions & location
- Wealth/poverty
-Languages & location

History
Empires - British
Roman
Islamic

Fair trade
Food miles
Journey plan
Carbon footprint

Weather

Use arrows to show interactions (trade, people)

During creative curriculum to map where students come from

History - show kids the Battle of Stamford Bridge and the Battle of Hastings

Make a puzzle out of it - with country shapes, but only the names of capitals

Show the spread of the Roman rule

Learning the continents, oceans and capital cities

Understanding true size/location of places - where most people live, whilst who uses more resources

Trace journey programmes eg "Coast" "Rivers" "Three Men in a Boat"

Understanding connections between places

* Identity & Diversity
* Regions & Dialects
* Images & stereotypes

* Identify capital cities/countries
* Starter/plenary activity

Development - rich north / poor south

Use string to put in frontiers

History:
World Wars 1 and 2 - who fought who?